**Lesson Plan**

**Course Code & Title :** ANL252 Python for Data Analytics

**Semester & Year :** July 2023

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| **Name of HoP :** Dr James Tan Swee Chuan  **Name of Associate Faculty :** Ms Christine Thian  **Name of Course Coordinator :** Dr Zhu Siying |

**Special Instructions for Instructors**

1. Students will attempt **three** graded online quizzes, and each of the quizzes will happen in the week before the first, third, and fifth sessions. Sometime before the semester starts, the students will be given the exact date of the first quiz. Make sure you inform the students as well during the first session.

**Seminar Sessions: 1**

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| **Topics to be Covered** | **Learning Outcomes to be Achieved\*** | **Summary and Discussion of Key Concepts, Theories, Principles** | **Class Activities to Enhance Learning** |
| Pre-Course Quiz (2%) | SU 1-2 |  | Post announcements on Canvas:   1. complete PCQ 1 before the first F2F session |
| Study Unit 1:  Introduction to Python Programming | 1. Solve problems using Python scripts with appropriate variable names, types and operations 2. Print output using formatted strings, format() method and escape sequences 3. Create user input and use it to implement appropriate operations 4. Compose appropriate Boolean expressions for given data scenarios 5. Use while-loop and for-loop correctly, and execute breaks when desired | 1: Python Programming Environment  2: Basic Arithmetic and Variables  3: Print and Input  4: Conditional Logic Control  5: Loops | Provide outline of assessment schedule  Access e-learning material: Study Unit 1 and Textbook Exercises 0 ~ 1, 4, 6 ~ 7, 9 ~12, 27 ~ 30, 32 ~ 33 and recommended online readings |

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| **Usage of case** | |
| 1. Do you use any case in the seminar? | ~~Yes~~ / No |
| 1. If your answer for question (1) is ‘Yes’, please specify the case use. |  |

**Seminar Sessions: 2**

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| **Topics to be Covered** | **Learning Outcomes to be Achieved\*** | **Summary and Discussion of Key Concepts, Theories, Principles.** | **Class Activities to Enhance Learning** |
| Study Unit 2: Data Types and Functions | 1. Create, use, and perform operations on 3 compound built-in data types: tuples, lists and dictionaries 2. Use the Python built-in functions and their associated methods 3. Create user-defined functions for application to programming tasks 4. Explain the concepts of packages and modules, and how Python manages and imports packages and modules 5. Solve problems using appropriate Python standard libraries | 6: Tuples, Lists, Dictionaries  7: Integrated Methods and Functions  8: User-defined Functions  9: Modules, Packages and Libraries | Asks students to form their GBA groups.  Access e-learning material: Study Unit 2 and Textbook Exercises 18, 19, 21, 32, 34, 38, 39 and recommended online readings. |
| Pre-Class Quiz 1(2%) | SU 2 |  |  |

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| **Usage of case** | |
| 1. Do you use any case in the seminar? | ~~Yes~~ / No |
| 1. If your answer for question (1) is ‘Yes’, please specify the case use. |  |

**Seminar Sessions: 3**

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| **Topics to be Covered** | **Learning Outcomes to be Achieved\*** | **Summary and Discussion of Key Concepts, Theories, Principles.** | **Class Activities to Enhance Learning** |
| Study Unit 3: Arrays and Plots | 1. Installing, starting and working with JupyterLab correctly 2. Use NumPy arrays, NumPy vectorized operations, and subset NumPy arrays using index or Boolean mask 3. Examine and explain the basic NumPy array attributes 4. Apply NumPy functions for statistics and random sampling 5. Create plots using matplotlib.pyplot and use functions for customization | 10: Introduction to JupyterLab  11: Array Management with NumPy  12: Plotting with Matplotlib | Access e-learning material: Recommended online readings and open-access videos. |
| TMA (18%) | SU 1 and SU2. |  |  |

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| **Usage of case** | |
| 1. Do you use any case in the seminar? | ~~Yes~~ / No |
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**Seminar Sessions: 4**

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| **Topics to be Covered** | **Learning Outcomes to be Achieved\*** | **Summary and Discussion of Key Concepts, Theories, Principles.** | **Class Activities to Enhance Learning** |
| Study Unit 4: Data Management | 1. Import datasets into DataFrames using Pandas 2. Apply indexing, sorting and selection to DataFrames 3. Understand when to apply each type of merging for DataFrames 4. Identify, locate, and replace missing values and outliers in DataFrames 5. Modify DataFrames | 13: Pandas  14: Data Import and Selection  15: Operations on DataFrames  16: Missing Data and Outliers  17: Data Modification | Access e-learning material: Study Unit 4, recommended online readings and open-access videos. |
| Pre-Class Quiz 2 (2%) | SU 5-6 |  |  |

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| **Usage of case** | |
| 1. Do you use any case in the seminar? | ~~Yes~~ / No |
| 1. If your answer for question (1) is ‘Yes’, please specify the case use. |  |

**Seminar Sessions: 5**

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| **Topics to be Covered** | **Learning Outcomes to be Achieved\*** | **Summary and Discussion of Key Concepts, Theories, Principles.** | **Class Activities to Enhance Learning** |
| Study Unit 5: Data Analytics in Python | 1. Install and import Scikit-Learn to process data and apply analytics models 2. Implement the various data processing steps for different types of variables (e.g., numeric and categorical) 3. Implement and explore the K-means clustering model 4. Implement and explore the decision tree model | 18: Scikit-Learn  19: Data Preparation  20: Clustering  21: Decision Trees | Access e-learning material: Study Unit 5, recommended online readings and open-access videos. |
| GBA (20%) |  |  |  |

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| **Usage of case** | |
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**Seminar Sessions: 6**

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| **Topics to be Covered** | **Learning Outcomes to be Achieved\*** | **Summary and Discussion of Key Concepts, Theories, Principles.** | **Class Activities to Enhance Learning** |
| Study Unit 6: Basic SQL in Python | 1. Understand SQL’s role for managing databases and apply SQLite3 in Python for managing databases 2. Select, sort and filter data 3. Understand the different ways of joining tables and when to use each way | 22: SQL and SQLite3  23: Data Query  24: Joining Tables | Access e-learning material: Study Unit 6, recommended online readings and open-access videos. |
| ECA (50%)  Participation (6%) |  |  | 30% of the participation marks awarded for full attendance; marks are pro-rated for less than full attendance. Remaining 70% of the participation marks awarded for forum participation. |

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| **Usage of case** | |
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\***Some Learning Outcomes may be left to students for self-study if you feel no further discussion or class activities are needed to reinforce students’ understanding of the subject matter.**